

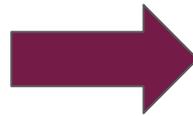


Can you think of a time, fairly recently, where you and your family experienced transition and can you use the images to reflect on how everyone felt.

Share on your tables



Starting school and moving through the early stages



Transition isn't always easy....

Transitions can be very exciting and stressful for some children and they need to be supported in the process. We need to help children manage transitions and benefit from the opportunities presented by new situations.

What challenges do our children face during transitional phases?

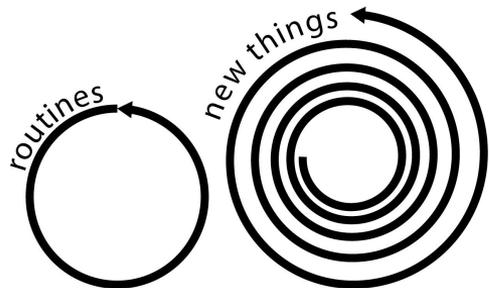
“Adapting to a new curriculum and different expectations. I am nervous about meeting new teachers.” Melvin Yr9

More responsibilities and meeting older children in a new milestone. Rianna Yr4

We get so used to our teachers and meeting a new teacher can be a bit scary but also exciting. Yr3

Meeting new people and doing things differently. Odhran Yr4

“It’s exciting to meet new people and learn new things.”



No Significant
LEARNING
Occurs without
a significant
RELATIONSHIP!

- Dr. Comer

Important transition points

Nursery- Reception- Children move campuses and will experience staying a full day. A play-based curriculum is still implemented but children will develop their literacy skills.

Reception- MP1- Change to the IPC and sit in cooperative learning teams. More structured lessons with specialists.

Primary to Middle Years- Children are still on the same campus but will have specialist Learning Facilitators for every subject and homework is new.

Middle Years to High School- Time to leave iCAN and move to a different school.

Learners who are leaving the school- Moving to a new school can be a daunting prospect, whether at the usual time of transition or as a mid-year transfer.

What is important?

Induction

Continuity

Communication

How do we facilitate this as a school?

Induction

Two transition mornings in the final learning block where the children can spend time with their new learning facilitator and learning environment.

New learning facilitators send presentations so the children can learn about them and begin a dialogue with them before meeting in person.

Let's take a look:

[Mr Rupert](#)

[Mr Thabo](#)

Continuity

Talking to children about moving on through assemblies.

Transition objects, favourite play equipment could be taken up to new class

Photos of children in new classroom.

Display of learning from swap over sessions to be up to welcome children to new class.

Children who are leaving iCAN will spend time with their transition mentor to prepare them for their move.

Communication

Current LFs will update learner records and pass on all relevant records and information.

Information about new class and learning facilitator etc. passed on to families through letters.

Provide families with information about activities they could do with their children in holidays to prepare them for the next class.

Meet the Learning Facilitators in August.

How can you support your children?

Create an environment in which they feel safe about asking you anything about the changes they're facing. Asking questions helps them process change and the answers they receive from the people they trust most – that is family – will help them transition.

Let them grieve – when any of us move, change schools, or make any kind of change in life, we leave something behind. Let your littlies talk about what they miss and don't try to point out all of the wonderful things about new house, school, bedroom or whatever – let them appropriately mourn what they have lost.

Be prepared to weather the change – many children don't adapt immediately and there may be tears and tantrums, followed by major parental guilt. Expect that it can take time for children to adjust.

Reading stories that explore change

[Little Parachutes](#)