

# Family Coffee Morning Transition



## Aims of this session

- To establish a better understanding of how you can support your child through transition
- Be aware of the 5 stages of transition
- Identify a family representative who can help organise events throughout the year to connect families

# Mix-Pair-Share

Share one difficulty that you experienced when you arrived or left a place?

# Transition- Whose role is it?

It's EVERYBODY'S business

‘An international school is specifically established to cater to students from a wide variety of cultures who are likely to be internationally mobile as their parents move from country to country. . . the staff also represents a mixture of nationalities and experiences. . . Such schools normally teach an international programme of study or one or more national programmes (Hayden, 2006).’



# Who are our learners?



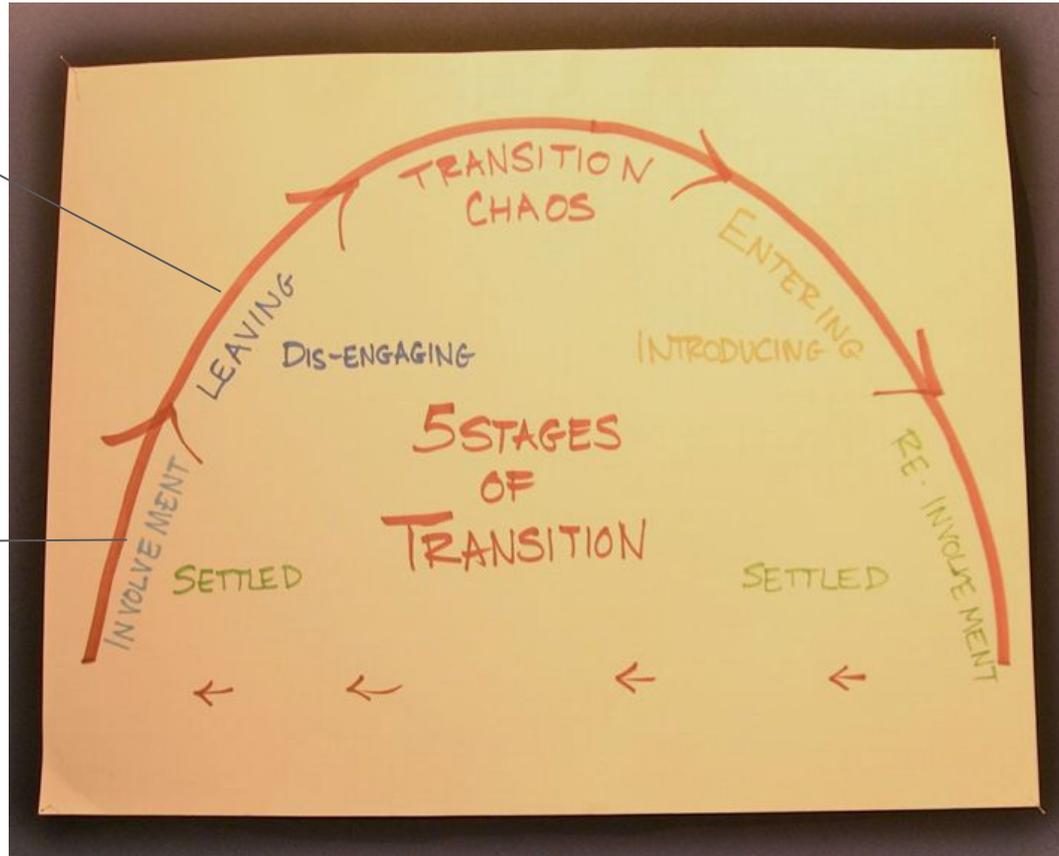
# Discuss...



# 5 stages of Transition for a TCK

How do we support children who are preparing to leave iCAN?

Class buddies  
Transition mentor  
facilitates  
activities to help  
the child settle



☹️ England  
 It rains all day or no days  
 I don't really like the cold

☺️ - I like wearing fluffy clothes in the winter  
 - I like the snow  
 - I miss my school  
 - I don't miss the rest of my family as much as my friends

☺️ Cambodia  
 I like the weather - it only rains part of the day.  
 I like wearing summer clothes  
 I like going to the beach  
 I like Siem Reap - it's better than Phnom Penh  
 Nice hotels - Kingdom resort - water park  
 Ren resort.  
 Lucky to live in a different country. They want to live in Cambodia.  
 Everyone says

☹️ I miss my friends but lots of my friends live faraway in England  
 My cat died it makes me want to go back.  
 I don't like the crabs at Otres  
 Phnom Penh is polluted and dirt

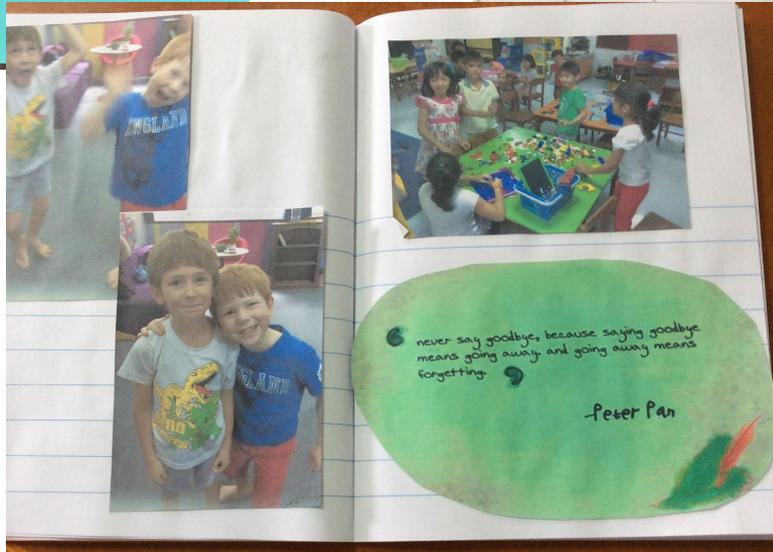
Italy  
 ↓  
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 Africa  
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 Cambodia  
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☺️ Cambodia  
 ican school  
 Java Cafe  
 🍏🍏🍏  
 friends  
 don't mind it is hot

☹️ Rubbish around  
 Smelly animals - dogs - cats

☺️ Nepal  
 Cheeseballs  
 A new lovely school  
 happy it will be cold  
 Snow!

☹️ Earthquakes



"How lucky I am to have something that makes saying goodbye so hard."



How do we support the children who are left behind?

# Change

Change is very unsettling for everyone, especially children. It is imperative that we have the correct support systems in place.

All children experience changes in the way they are expected to learn and behave when they start a new school/class. The changes in relationships, teaching style, environment, space, time, contexts for learning and learning itself place considerable demands on children and their families.

Learning to deal with transitions is part of life. Children need support to learn how to manage change and to build resilience. Teachers can help children develop a positive attitude to change by encouraging their sense of self-worth, confidence as a learner, independence and optimism.

# My story

- Moved from the UK April.
- Rexie (8) and Rafi (3)
- Still undergoing transition process.
- Whole family struggling at times.
- Different climate, food, living space.
- New friends, job, school.
- Support systems.



# How do we support learners during transitional phases?

**By buddying children up with someone from a similar background**

**Giving the learner a role of responsibility in the classroom**

**Peer mentoring programme in Middle Years**

**Team building activities to help build relationships**

**Encouraging them to join school sports teams and ASAs**

**Activities such as circle time sessions are useful ways of opening up peer discussions about change**

# Who are the Transition team?



Ms Gemma  
EYFS



Ms Lily  
MP1



Ms Bev  
MP2



Ms Philippa  
MP3



Ms Kirsty  
MYs

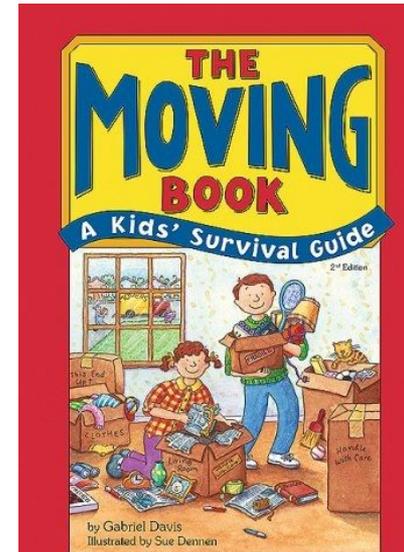
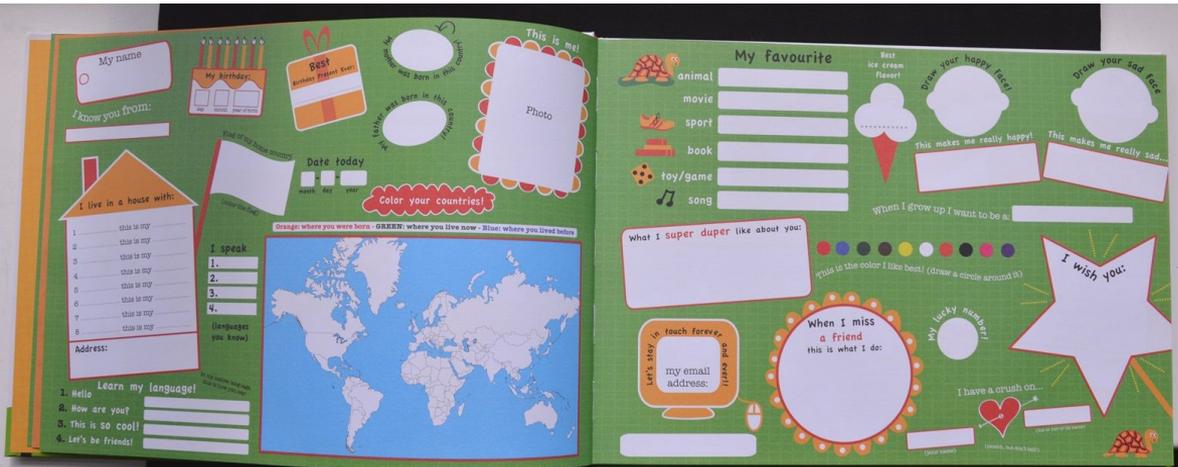
However, some anxieties will be personal to the individual child, and the Transition team have a particularly important role to play in supporting their key children emotionally, as they are likely to have built up a close and trusting relationship with them.

# How you can support your children

Read stories about moving:

[Great stories](#)

<http://www.parents.com/parenting/money/buy-a-house/make-moving-easier-on-you-and-your-kids/>



## Family representatives

We would like a parent to take on the role of, family rep. This person would be responsible for organising events throughout the year to help connect families in the community.

We would also like parents/carers to write a blog describing their experience of the different iCAN coffee mornings, workshops and learning meetings. These blogs will be displayed on the community section of our Weebly.

