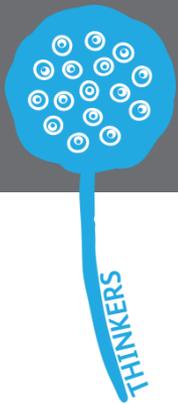


Thinkers



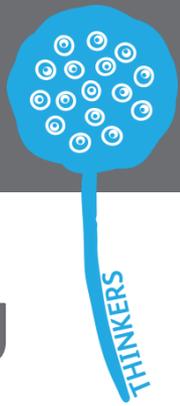
Discover



iCAN personal goals

Milepost 2
Milepost 3

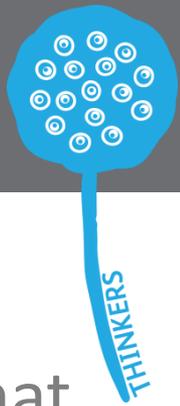
Thinkers



At iCAN we think and reflect on our learning and experiences. This means we are able to think about issues raised by what we are learning, understand and respect the points of view of others whilst also considering how they impact our own lives. We are able to think about our strengths and weaknesses and how we can develop them.

iCAN personal goals

Thinkers

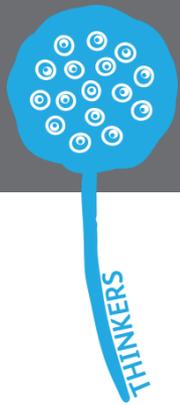


Challenge 1: All About You

- Draw a picture of yourself and write down things that you believe are your strengths and positive qualities.



iCAN personal goals

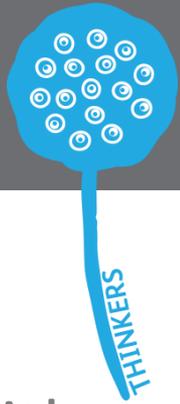


Challenge 2: Targets

- What would you like to improve about yourself?
- Write yourself some weekly or monthly targets.
- Reflect on them after to see if you achieved them.
- Can you show how?



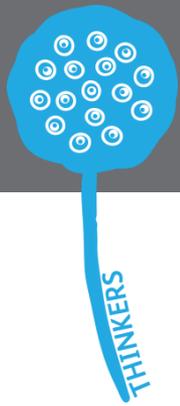
iCAN personal goals



Challenge 3: Environmental Issues

- How can we at iCAN change a bit of the situation with global warming and water waste? Try to be creative!
- How could you save water when you have a shower, brush teeth..?
- How can you reduce food waste?
- How can we reduce global warming?
- Research!

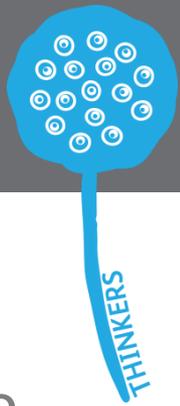




Challenge 4: Charity

- How could you raise money for charity?
- Which charity would you choose and why?
- Can you set up a fund raiser of some sort and donate the funds to a worthy cause?
- Record evidence of your fund raiser.



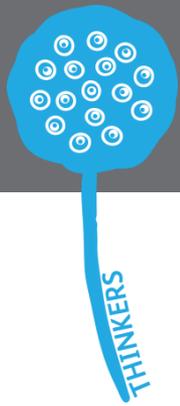


Challenge 5: Reflection

- Have a chat with your parents about what you have learned today.
- Where did you learn this?
- Why?
- How could it be useful for your future?

Research your learning further...

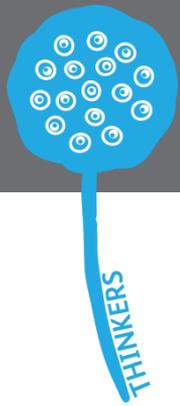




Challenge 6: Giving advice

It is coming up to the summer holidays and Jenny has to travel to America by herself to visit family. She feels really nervous about flying for a long time on her own.

Can you write her a letter offering her advice on how to deal with the situation. Maybe you could give her some coping strategies that you have used if you have ever travelled alone.

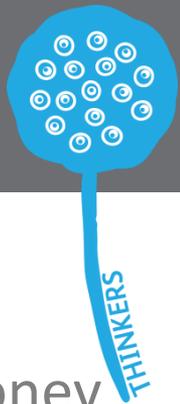


Challenge 7: Past, Present, Future

Create a personal timeline of past, present and future life events.

You can include events that happened in your childhood. Important events that are happening now
Things that you would like to happen in the future.





Challenge 8: Dilemma

- You see a man rob a bank. He then gives all of the stolen money to an orphanage. The orphanage is very run-down and old. They do not have much money for clothes and food.
- What would you do next...

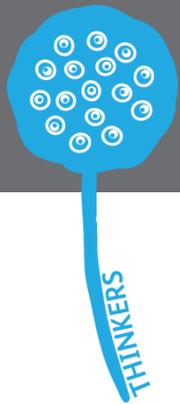
A: Call the police and report the robber

B: Do nothing and leave the thief and the orphanage alone.

C: Something else?

Justify your decisions

Thinkers



Remember to share your personal goal challenges at:
padlet.com/ican/thinkers

Our **iCAN** personal goals
Milepost 3

Which goals are you working towards?

- THINKERS**
 - Be able to understand and consider issues raised in their studies
 - Be able to have a range of thinking skills to access progress
 - Be able to draw conclusions and develop their own reasoned point of view
 - Be able to reflect on what they have learned and its application to their own lives and the lives of other people
 - Be able to identify their own strengths and weaknesses
- RESPECTFUL**
 - Know about the varying needs of other people, other living things and the environment
 - Be able to show respect for the needs of other people, other living things and the environment
 - Be able to act in accordance with the needs of other people, living things and the environment
- PRINCIPLED**
 - Know about the moral issues associated with the subjects they study
 - Know about alternative moral viewpoints
 - Be able to develop their own moral viewpoint
 - Be able to act on their own moral viewpoints
 - Be able to explain reasons for their actions
- COMMUNICATORS**
 - Be able to make their opinions and intentions clear
 - Be able to make a range of oral and written presentations to suit the occasion
 - Be able to communicate in more than one spoken language
 - Be able to communicate in a range of different contexts and with a range of different audiences
- RISK TAKERS**
 - Be willing to try new things
 - Be able to embrace tasks that are outside of their comfort zones
 - Be able to analyse and balance the risks involved in a situation
- ENQUIRERS**
 - Be able to ask and create searching questions outside the area of study
 - Be able to plan and carry out research related to their questions
 - Be able to collect, analyse and evaluate their investigations
 - Be able to use the evidence to draw their own conclusions
 - Be able to make the connection to wider issues
- ADAPTABLE**
 - Be able to cope with change
 - Be able to approach tasks with confidence
 - Be able to suggest and explore new ideas, themes and strategies
 - Be able to be flexible in thinking
- COOPERATIVE**
 - Understand that different people have different roles to play in a group
 - Be able to adopt different roles dependent on the needs of the group and on the activity
 - Be able to work alongside and co-operate with others to complete activities and achieve targets
 - Be able to resolve conflicts, in an appropriate manner, both alone and in a group setting
- RESILIENT**
 - Be able to stick with a task until it is completed
 - Be able to cope with the disappointment that arises when they are not successful in their activities
 - Be able to try again when they are not successful in their activities

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To inspire every child to recognise their full potential, believe they can make a difference and respect themselves, others and the world in which they live.