

Getting ready to learn..

Aims of this session:

- To share the structure of your child's day
- To share changes with regards to wellbeing
 - Learning support overview

Wake up shake up

- Enjoyment of school life and a sense of well-being (staff too!)
- Improved self-esteem impacting on other curriculum areas: ‘success breeds success’
- Improved co-ordination (gross motor skills then impacting on fine motor skills)
- Improved rhythm and timing
- Improved concentration and application to tasks immediately after the brief exercise session

Example of what the day looks like...

3T	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:15-7:20	7:05 BRIEFING	WAKE UP & SHAKE UP	WAKE UP & SHAKE UP	WAKE UP & SHAKE UP	WAKE UP & SHAKE UP
7:20-7:30	REGISTER	REGISTER	REGISTER	REGISTER	REGISTER
7:30-7:45	7:15-8:15 LEARNING TEAMS MEETING	DAY OPENER	DAY OPENER	DAY OPENER	PEER MASSAGE
7:45-8:45	REGISTER & DAY OPENER 8:30-8:45	LITERACY	ASSEMBLY 7:45-8:15 MATHS	LEARNING JOURNEY	SWIM (PPA)
8:45-9:45	LEARNING JOURNEY	SPANISH (Y3 PPA)	ART (LFL/LD PPA)	MUSIC (LFL/LD PPA)	MATHS
9:45-10:05	BREAK	BREAK	BREAK	BREAK	BREAK
10:05-11:05	MATHS	LEARNING JOURNEY	LITERACY	PE (MP2 PPA)	LITERACY
11:05-12:05	MP2 READING ROUNDABOUT 11:05-11:35 LIBRARY 11:35-12:05	LEARNING JOURNEY	MP2 READING ROUNDABOUT 11:05-11:50 LITERACY	ICT (MP2 PPA)	LITERACY
12:05-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:05	REGISTER	REGISTER	REGISTER	REGISTER	REGISTER
1:05-2:20	LITERACY TOGETHER TIME 2:00-2:15	MATHS	LEARNING JOURNEY	MATHS	PSHCE REFLECTION
2:20-2:30	REFLECTION	REFLECTION	REFLECTION	REFLECTION	TOGETHER TIME CELEBRATION 2-2:25
3:00-4:00		MEETING		PD SESSION	

day openers

Bring everyone together

Give each person air time

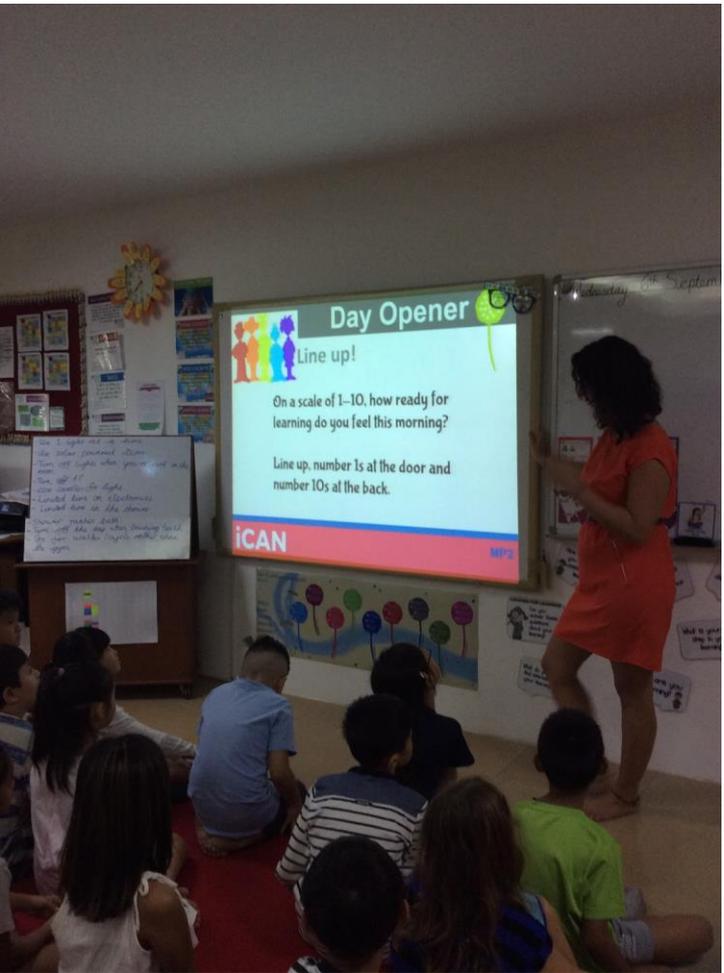
Are positive

Not related to lesson time

Emotional check in



Ready for learning





Mix pair share

1. The learning facilitator poses a question
2. The children think about their answer
3. Play music and children mix around the room
4. When the music stops, children find the person closest to the and share how they are feeling

Cooperative learning teams

All learners are organised into small, heterogeneous groups working together to achieve a common goal. Learners work together to learn and are responsible for their teammates' learning as well as their own. The basic elements are:

- 1. Positive Interdependence - occurs when gains of individuals or teams are positively correlated.**
- 2. Individual Accountability - occurs when all students in a group are held accountable for doing a share of the work and for mastery of the material to be learned.**
- 3. Equal Participation - occurs when each member of the group is afforded equal shares of responsibility and input.**
- 4. Simultaneous Interaction - occurs when class time is designed to allow many student interactions during the period.**

Cooperative learning structures can also be used for academic purposes



Sage and Scribe



end of day reflection

Reflection helps us construct meaning, consolidate learning, transfer and connect new learning.

Reflection takes time.

Reflection is a skill.

Emotional check in



**Change
Ahead**

Our Wellbeing Vision

Wellbeing has always been a priority at iCAN and is often the thing that staff and families have said sets us apart from other schools. iCAN is a school committed to thriving and prioritises positive relationships, respect and many other values that underpin our approach to learning. **We believe there should be an acknowledgment of all emotional states and encourage emotional resilience and engagement with authentic self, relationships and experiences at school.**

Wellbeing team



Ms Kirsty



Ms Beverly



Ms Dav



Ms Lily



Ms Niumai



Ms Clare

Our priorities:

To facilitate transition sessions for new children and children who are leaving.

Support children with social and emotional difficulties.

Promote emotional literacy throughout the school.

Embed mindful practice throughout the school.

Support learning facilitators with mindful practice strategies to support with social and emotional difficulties.

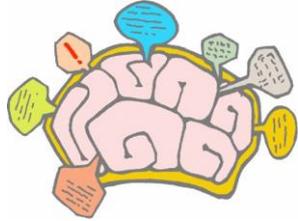
Staff wellbeing

Links to learning support- Ms Beverly

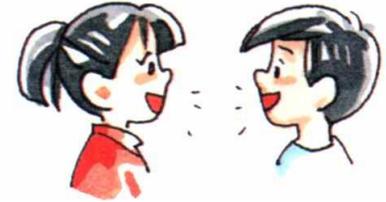
Links to Learning Support

- **ALN- Additional Learning Needs**

Cognitive learning need



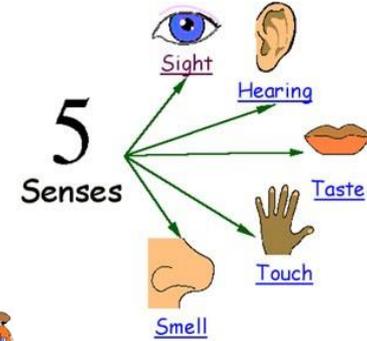
Communication and interaction



Social, emotional and behavioural



Physical or sensory need



- **EAL- English as an Additional language**



What is new in the learning spaces to support our learners?

The Peace Corner



The purpose of the peace corner:

- Talk to each other.
- Find out what both children need.
- List ways to solve the problem.
- Choose the idea they both like.



Feelings box



Questions